Tujuan Pembelajaran:
Setelah mempelajari Bab 14, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks naratif sederhana berbentuk legenda rakyat.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi terkait teks naratif sederhana berbentuk legenda rakyat.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks naratif sederhana berbentuk legenda rakyat.
4. Merespon makna teks naratif sederhana berbentuk legenda rakyat.
A  WARMER

STORY TELLING

Your teacher will read you a familiar story. Use the following headings to discuss the story.

• When did the story happen?
• Who are the characters?
• Where did the story take place?
• What is the problem (complication)?
• What is the ending (resolution)?

B  VOCABULARY BUILDER

Match the words with their Indonesian equivalents. Compare your work to your classmates’.

couple (noun) terhormat

gift (noun) bersembahyang; beribadah
raise (verb) jin
bully (verb) menikam
respectable (adjective) membesarkan
anchor (verb) hadiah
retainer (noun) berlabuh
stab (verb) pelayan
worship (verb) pasangan
demon (noun) mengolok-olok

C  PRONUNCIATION PRACTICE

Listen to your teacher reading these words. Repeat after him/her.

couple : /ˈkʌpəl/
gift : /gift/
raise : /reɪz/
bully : /ˈbuli/
Once upon a time there was an old couple who didn’t have a child. They lived in a small house near the village forest. “Please give us a child,” they asked God everyday.

One day, from the household Shinto altar, they heard a cute cry, “Waa! Waa!”

They looked and saw a crying baby who looked just like a little finger. “This child must be a gift from God. Thanks to God!” “We will call this child ‘Issumboshi’,” they said.

They raised Issumboshi with much care, but Issumboshi never grew bigger.

“We, Issumboshi, do you want to be eaten by a frog?” Issumboshi was always being bullied by the children of the village and often went home feeling unhappy.

Grandmother would make some big rice balls and encourage him. “Eat a lot, and grow up quickly,” Grandmother said.
One day, Issumboshi said, “I will go to the capital to study and become a respectable person. Then I will come back.” Grandfather and Grandmother were worried about him, but Issumboshi’s mind would not be changed. At once they began to prepare for his trip.

Issumboshi sheathed a needle sword in a straw case, put on a cup for a sedge hat, and started out with a chopstick staff, in high spirits.

“I’m going now,” Issumboshi said.

“Is he safe? With such a small body?” Grandfather and Grandmother asked as they saw him off.

Issumboshi went on the trip with a big wish in a small body.

… … …

At last Issumboshi reached the capital city and anchored under the bridge. Then he climbed up to the railing and viewed the town.

“There is a fine palace over there. I shall ask them at once.”

At long last Issumboshi arrived at the palace.

“Excuse me, but I want to meet the feudal lord.”

The lord came to the door, “What? Who’s there?”

“Here I am, at your feet.”

“Oh. How small! Why do you want to meet me?”

“Please let me be your retainer.”

“I wonder if your very small body can do anything,”

“I’ll stay in your pocket and guard you from all harm.” When Issumboshi said so, a bee came buzzing by. “Yhaa!” Issumboshi yelled, stabbing the bee.

“Bravo! I employ you. It would be good if you became the Princess’s man.”

“Oh! What a cute fellow he is!” said the Princess, putting Issumboshi on her palm.
“I will defend you upon my life,” said Issumboshi. The Princess liked Issumboshi, and she taught him reading, writing, and various studies. Further, Issumboshi practiced fencing very hard in order to be strong.

One day the Princess went out to worship at the Kiyomizu Temple. Suddenly there was a strong wind, and some demons appeared. The leader of the demons tried to grab the Princess. “Help me!” she screamed. Issumboshi tried to help her, but the demon caught him and threw him into his mouth. Issumboshi, who was swallowed, jabbed and jabbed the demon’s stomach. The demon rolled over and spat out Issumboshi.

Issumboshi jumped at the demon and stabbed his eyes. The remaining demons were frightened. They ran away in great haste, but one demon, who was left behind, trembled while holding the magic hammer.

“Do you want me to stab your eyes, too?” Issumboshi asked. “Please, don’t. This is the magic hammer that will grant you a wish. I give it to you, so please spare me.” And saying this, he ran off in a hurry.

“Thank you, Issumboshi. You have saved my life,” the Princess said.

“Princess, please wave this magic hammer and make a wish that I may become big,” said Issumboshi. The Princess waved it and asked, “May Issumboshi become big!”

And then, strangely, before her eyes, Issumboshi began to grow. He grew into a nice young man. They went back to the palace, and the Princess asked the King to let her marry Issumboshi.

The Princess and Issumboshi then got married, and they invited Grandfather and Grandmother to live with them in the palace. They lived happily ever after.

(Adapted from Japanese Fairy Tales, 1987)
**Task 2:**
In the story ‘Issumboshi’ there are words that describe the characters and the setting. Find them in the story and list them below.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Issumboshi:</td>
<td>House:</td>
</tr>
<tr>
<td>• small</td>
<td>• ______</td>
</tr>
<tr>
<td>• ______, etc</td>
<td>• ______</td>
</tr>
</tbody>
</table>

| Grandparents: | Capital city: |
| • ______, etc | • ______, etc |
**Task 4:**
Create as many questions as you can based on the story. Use questions words such as Who, When, Where, Why, How. Then, exchange your questions with a friend sitting next to you. Discuss them together.

Example:

1. Once upon a time there was an old couple who didn’t have a child. They lived in a small house near the village forest. *Where did the old couple live?*

2. One day, from the household Shinto altar, they heard a cute cry, “Waa! Waa!” *What did they hear from the household Shinto altar?*

3. Issumboshi was always being bullied by the children of the village and often went home feeling unhappy. *How did Issumboshi feel when he was bullied?*

**POINTS TO PONDER**

If you have a friend with disadvantaged physical or psychological conditions, would you not befriend with him/her? Would you laugh at him/her? What should you do? Why?
VOCABULARY EXERCISE

Complete the following sentences using the words in the box.

couple  gift  raised
bullying  respectable  anchor
retainer  stabbed  worship
demon

1. The newly-married ________ have just moved into the new house.
2. I feel thankful for the way my parents have ________ me.
3. The school has a very excellent program to stop ________.
4. The children were very frightened when there was a ________ in the story they were watching on television.
5. This is the most precious ________ that Nina has ever received from her parents.
6. Many big ferries of domestic as well as overseas companies ________ at Tanjung Perak every day.
7. Ancient people sometimes used very big trees to ________.
8. Issumboshi then became the princess’s ________.
9. The police found the dead man in the apartment. They suspected that thieves had ________ him.
10. Mr. Muslih is a very ________ village head. He seems to be in control of the village matters.
**TEXT STRUCTURE**

**THINK-PAIR-SHARE**

**Task 1:**
Individually, complete the following chart to find out the structure of the story about Issumboshi.

<table>
<thead>
<tr>
<th>Parts of the Story</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>The beginning of the story</td>
<td>Who, When, Where:</td>
</tr>
<tr>
<td><em>(Orientation)</em></td>
<td></td>
</tr>
<tr>
<td>The problem in the story</td>
<td></td>
</tr>
<tr>
<td><em>(Complication)</em></td>
<td></td>
</tr>
<tr>
<td>The ending of the story</td>
<td></td>
</tr>
<tr>
<td><em>(Resolution)</em></td>
<td></td>
</tr>
</tbody>
</table>

**Task 2:**
Work in pairs to discuss the result of your work in Task 1, and then share it with the class.
REPORTED SPEECH (INDIRECT SPEECH)

Task 1:
Study the following pairs of sentences carefully.

1. a. “We will call this child ‘Issumboshi’,” the old couple said.  
   (direct speech)  
   b. The old couple said that they would call that child ‘Issumboshi’.  
   (reported speech)

2. a. Issumboshi told the grandparents, “I will go to the capital to study.”  (direct speech)  
   b. Issumboshi told the grandparents that he would go to the capital to study.  (reported speech)

3. a. “I’m going now,” Issumboshi said.  (direct speech)  
   b. Issumboshi said that he was going then.  (reported speech)

4. a. “There is a fine palace over there,” Issumboshi said.  (direct speech)  
   b. Issumboshi said that there was a fine palace over there.  (reported speech)

5. a. Issumboshi said, “I want to meet the feudal lord.”  (direct speech)  
   b. Issumboshi said that he wanted to meet the feudal lord.  (reported speech)

Compare:

<table>
<thead>
<tr>
<th>Direct Speech</th>
<th>The old couple</th>
<th>said</th>
<th>“We will call this child ‘Issumboshi’.”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Speech</td>
<td>The old couple</td>
<td>said that</td>
<td>they would call that child ‘Issumboshi’</td>
</tr>
</tbody>
</table>

Di unduh dari: Bukupaket.com
### Compare:

<table>
<thead>
<tr>
<th>Direct Speech</th>
<th>Issumboshi</th>
<th>told the grandparents</th>
<th>“I will go to the capital to study.”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reported Speech</td>
<td>Issumboshi</td>
<td>told the grandparents that</td>
<td>he would go to the capital to study.</td>
</tr>
</tbody>
</table>

### Task 2:
Put the following direct sentences into reported speech.

1. a. Issumboshi said to the princess, “I’ll stay in your pocket and guard you from all harm.”
   b. __________________________________________________________

2. a. The lord said, “I’ll employ you.”
   b. __________________________________________________________

3. a. Issumboshi told the princess, ”I’ll defend you upon my life.”
   b. __________________________________________________________

4. a. The demon said, “This magic hammer will grant you a wish.”
   b. __________________________________________________________

5. a. The demon said to Issumboshi, “I give this magic hammer to you.”
   b. __________________________________________________________

6. a. John said, “I am feeling ill.”
   b. __________________________________________________________

7. a. Bob told me, “Dan works very hard.”
   b. __________________________________________________________

8. a. Riana said, “I don’t have any brothers or sisters.”
   b. __________________________________________________________

9. a. Fadhil told me, “Sarah has a very well-paid job.”
   b. __________________________________________________________

10. a. Tika said, “I don’t like fish.”
    b. __________________________________________________________
11. a. The manager said to Santi, “I employ you.”
   b. __________________________________________________________

12. a. The teacher told the students, “You have to collect the assignment on November 10.”
   b. __________________________________________________________

13. a. Rudi said, “My mother is leaving for Jakarta soon.”
   b. __________________________________________________________

14. a. Sasha told Iman, “You need to plan the program carefully.”
   b. __________________________________________________________

15. a. Narti said, “The school is organizing a trip for the students of Year 10 only.”
   b. __________________________________________________________

**SPEAKING**

Read the story about Issumboshi again. Talk with a partner about what you would do with the magic hammer if you were the princess. Why would you do so?

**WRITING**

**Task 1:**
Fill in the blanks with appropriate words.

At once Grandfather and Grandmother began to ________ for Issumboshi’s trip. Issumboshi was ________.
Issumboshi went on the trip with a big wish in a ________ body. At last Issumboshi reached the ________ city and anchored under the _________. Then he climbed up to the railing and viewed the town.

There was a fine ________ over there. At long last Issumboshi arrived at the _________. He wanted to meet the feudal _________. He wanted to become _________. The king wondered whether Issumboshi’s small body could do _________.

Di unduh dari : Bukupaket.com
Task 2:
This is the beginning part of a story about Kanchil. The text is not written properly. Edit the 15 words in the text so that the story makes sense.

Kanchil, the small and clever mousedear, had many enemies in the forest. fortunately, he was quick-witted, so that evry time his life was threatened, he managed to escape.

One of his greatest enemies was Crocodile, who lived in the rivr that bordered the forest. many times Crocodile had tryed to capture Kanchil. Crocodile was big, but he was not very clever. Kanchil was abel to trick him every time.

One day it was vry hot. There was no wind at all to refresh the thirsty plants and tres of the forest. it was in the middel of the dry season. For many weeks no rain had fallen, so the littel creeks where the small animals usd to drink had dried up. Kanchil was walking alone in the forest. he was very thirsty. He had walked a long way, looking for a brook where he could quench his thirt.

.........

Task 3:
Finishing the Story

• Discuss with your friend the many possible problems (complication) following the beginning part above.
• Discuss with your friend the many possible ways of ending the story.
• Write down the results of your discussion below to make a story about Kanchil of your own.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
REFLECTION

At the end of this unit, ask yourself the following questions to know how effective your learning process is.

1. Do you know how to tell stories?
2. Do you know how a story begins?
3. Do you know the structure of a story?

If your answer is ‘no’ to one of these questions, see your teacher and discuss with him/her on how to make you understand and be able to write or talk about yourself better.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

“We don’t see things the way they are. We see them the way we are.”

Talmud